



# *Climax-Scotts* *Community Schools*

## **School Annual Education Report (AER) Cover Letter**

April 13, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Climax-Scotts Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Teri Peters for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/1EEyw7> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

One of the key challenges we have as a small district and small elementary is that we have a fair amount of transiency among families due to job transfers or school of choice. We attempt to correct this by continually working to better serve our community and surrounding communities by attending professional developments that assist us in the craft of teaching. We strive to become leaders in technology innovation and now have a certified integrated technology specialist within our district. We have updated computer labs and classroom Chromebooks to teach this generation of learners.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

We hold a Kindergarten Registration Evening each Spring to enroll students and we also hold two "open enrollments" per year for students to access us through "school of choice". We also enroll in district students throughout the year.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Our 3-5 year School Improvement Plan focuses on improving specifically in reading, writing, math, and social studies areas.

3. A BRIEF DESCRIPTION OF OUR SCHOOL:

Our elementary school consists of Pre-K Threes classes, GSRP Pre-K Fours classes, and Kindergarten – Fifth Grade classes. Over the past two years, we've had approximately 245 students attending Pre-K – Fifth Grade.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Our staff can supply a copy of the Common Core State Standards, or you can find a copy at the following link <http://www.corestandards.org/>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Of the 204 students tested at mid-year 2018, 72%, or 147 students, were at benchmark, 16%, or 32 students were at strategic, and 12%, or 25 students, were at intensive.

4<sup>th</sup> Grade for ELA 16/17:

There were 42 total students in total.

10% or 4 students showed above average growth

40% or 17 students showed average growth

50% or 21 students showed below average growth.

4<sup>th</sup> Grade for Math 16/17:

There were 42 students in total.

19%, 8 students showed above average growth

48%, 20 students showed average growth

33%, 14 students showed below average growth

5<sup>th</sup> Grade for ELA 16/17

34 Students tested in total.

21% or 7 students showed above average growth.

32% or 11 students showed average growth.

47% or 16 students showed below average growth.

5<sup>th</sup> Grade for Math 16/17  
34 Students tested in total.  
15% or 5 students showed above average growth.  
35% or 12 students showed average growth.  
50% or 17 students showed below average growth.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED  
BY PARENTS AT PARENT-TEACHER CONFERENCES  
2016/2017  
Fall Conferences attendance: 90%  
Spring Attendance: 85%

We are proud of our students, staff, and community here at Climax-Scotts Elementary School and will continue to serve all students to the best of our abilities.

Sincerely,

*Teri Peters*

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