



Climax-Scotts *Community Schools*

School Annual Education Report (AER) Cover Letter

March 13, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Climax-Scotts Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kimberly Kirshman for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/NewAer2/CombinedReport2.aspx> or you may review a copy in the main office at your child's school.

Reflecting on the most recent two-year trend, Climax-Scotts students are making significant gains on the National assessments such as NWEA, either meeting or exceeding the National average in almost all subject areas. Math scores continue to be lower than the National average, but are increasing at a faster pace than the National average, closing the achievement gap in that area. With District support and grant funding:

- We have added student support systems to increase student access to technology, teacher support, and other resources through our Panther Academic Success Team After School Program (PAST).
- We have increased professional development and instructional coaching to ensure that instruction is strong and that interventions are appropriate to increase student growth.
- We have added instructional time to our 6th grade English Language Arts and Mathematics curriculum to provide necessary interventions and subject-area enrichment, so that students start with a stronger foundation for the secondary level.
- We have added Study Skills classes at most grade levels to increase student use of successful study strategies.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students enrolled at Climax-Scotts Junior/Senior High School live within the Climax-Scotts school district boundaries or are Kalamazoo County School of Choice students with a 105 application on file or permission (release) from their home district to attend. We are also a school of choice for students who reside outside of Kalamazoo County but in a contiguous district, if they have a completed 105c application on file.

STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Michigan Department of Education provides a common School Improvement planning template that addresses student learning and system needs that have been identified. This tool addresses all federal, state and locally required elements that must be contained in a School Improvement Plan.

Climax-Scotts Junior/Senior High School has submitted our updated 2015-16 plan to increase student achievement in the areas of Mathematics, Reading, and Writing. The plan describes strategies of curriculum alignment, instructional coaching for Reading, Writing, and Mathematics supporting research-based instructional practice, and use of data for decision-

making. We will be continuing to implement these strategies during the 2017-18 school year and engaging in continuous progress-monitoring throughout the school year.

CURRICULUM

Climax-Scotts Junior/Senior High School follows the State of Michigan's required instructional curriculum which includes both the Michigan Merit Curriculum and the new Common Core State Standards for Mathematics and English Language Arts <http://www.corestandards.org/> A copy of our curriculum guide can be accessed in the Junior/Senior High School office.

NATIONALLY NORMED ACHIEVEMENT TESTS

At the High School, students in grades 9 and 10 were assessed using the **NWEA** tool. The NWEA is the **Northwest Evaluation Association** (<http://www.nwea.org/>).

9th Grade (Class of 2019):

When comparing Fall, 2013 with Fall, 2015, Climax-Scotts students started out lower than the National average in **Language Usage** and **Reading**. However, through intentional instruction and intervention, the rate of growth has increased for Climax-Scotts, bringing us level with the current National scores. Climax-Scotts students have not only continued to increase their scores in **Science**, they have outscored the National average over the last two years. They have made greater gains than at the National average in **Mathematics**. However, they not yet reached the National average.

10th Grade (Class of 2018):

When comparing Fall, 2013 with Fall, 2015, Climax-Scotts students have not only continued to show growth, but have outscored the National average in **Language Usage** and **Reading** and have significantly outscored the National average in **Science**. Over the same two years, Climax-Scotts students have made greater gains than at the National level in **Mathematics**. Climax-Scotts students are only slightly below the National average, closing the achievement gap.

LOCAL AND STATE ASSESSMENTS

Students in **grade 11** have been assessed using the **ACT**, **ACT Workkeys**, and the **MME** or **M-Step**.

11th Grade (Class of 2017):

We administered the **ACT** and **ACT Workkeys** assessments to our 11th grade students. The ACT will be replaced by the SAT this year (<http://www.act.org/>). Comparing the Spring 2014 and Spring 2015 results, we were 1-2 points lower than the state average in each subject area tested (English, Reading, Mathematics, Science), we remained static in each of the subject areas. The state did not see growth from 2014-2015.

PARENT-TEACHER CONFERENCES

Parent-teacher conferences are held twice each school year, once after the first marking period and again after the third marking period. Parents and teachers are also encouraged to contact each other should a question or concern arise.

Percentage of parents attending conference:

<u>2014-2015</u>	<u>2015-16</u>
Fall: 47%	Fall: 46%

We have seen a drop in parent-teacher conferences over the years. We attribute this to three things:

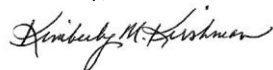
- (1.) We are a 6-12 building, with teachers who teach both junior high and high school, providing parents with increased access and knowledge of the teaching staff.
- (2.) We are a small school community, which provides parents quick and easy access to staff.
- (3.) We have increased social media and electronic grade monitoring systems at the secondary level. We have had a grade monitoring program in place for several years, but now many teachers have their own webpages and teachers frequently communicate with parents via email and social media, which has decreased the perceived need for parents to meet during parent-teacher conferences.

Dual Enrollment and Advanced Placement Courses:

	<u>2015-2016</u>
Number of students enrolled in Dual Enrollment	28/90 (31%)
Number of students enrolled in an AP course:	12/90 (14%)
Number of AP courses offered at the high school	1 – AP Literature
Number of students taking AP exam and receiving college credit:	2/7 = (28.6%)

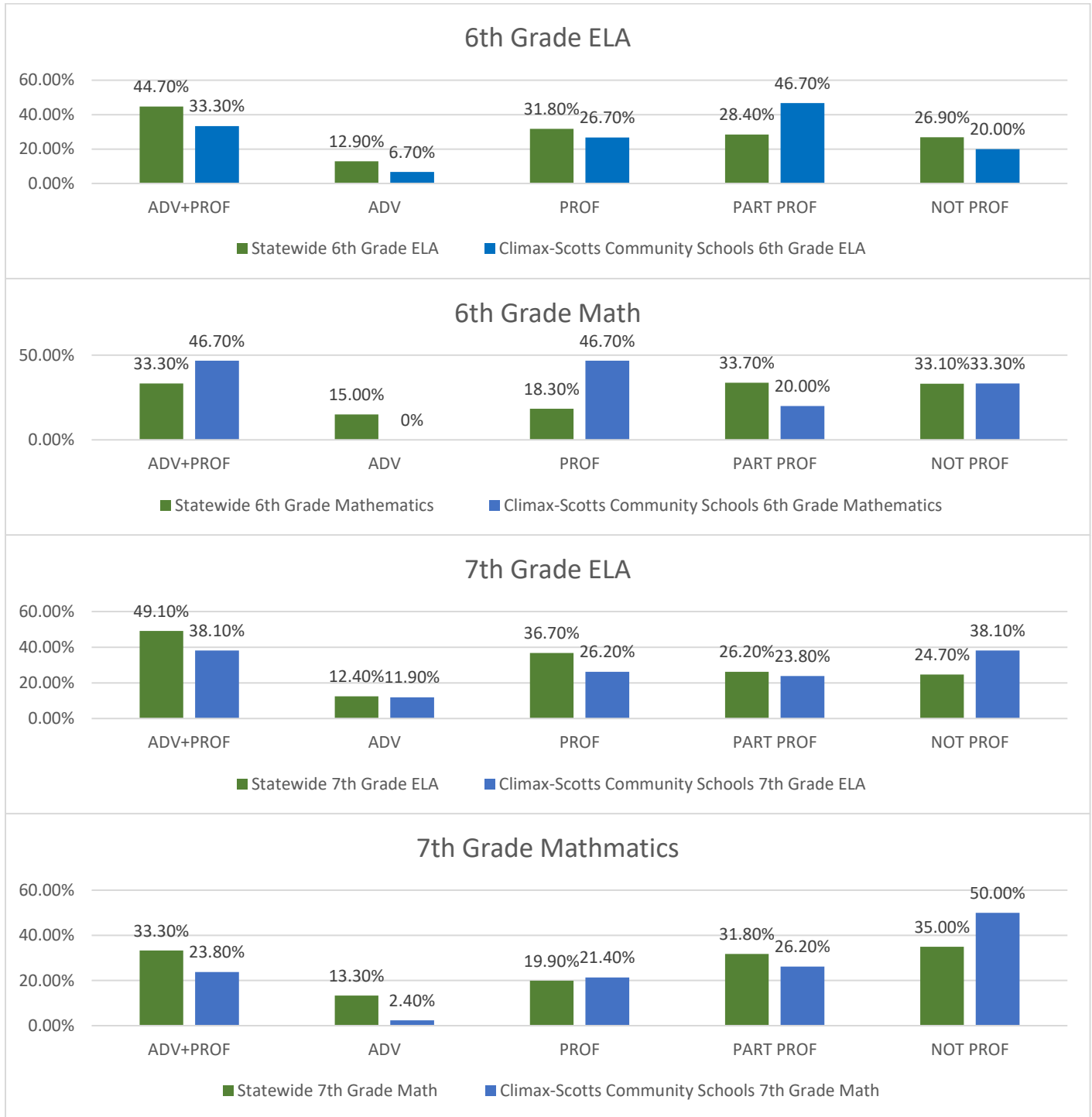
As the principal of Climax-Scotts Junior/Senior High School, I am proud of the accomplishments of the students and teachers for the continued focus on improved academic achievement. We appreciate all the support and efforts of our parents and school community.

Sincerely,

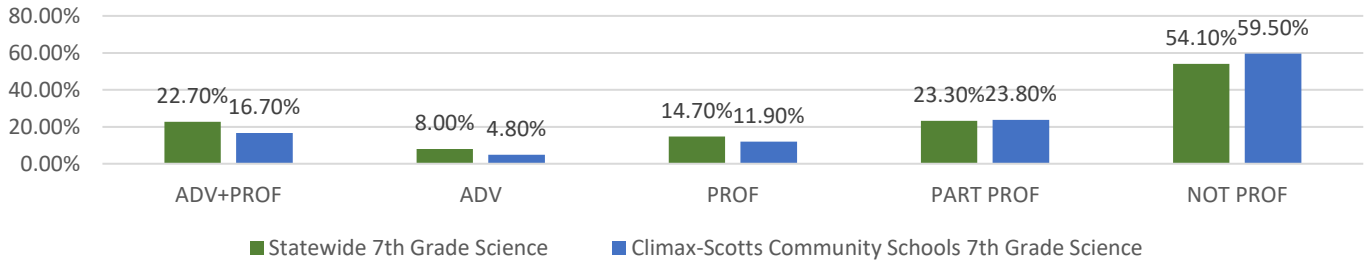


Kimberly M. Kirshman, Principal

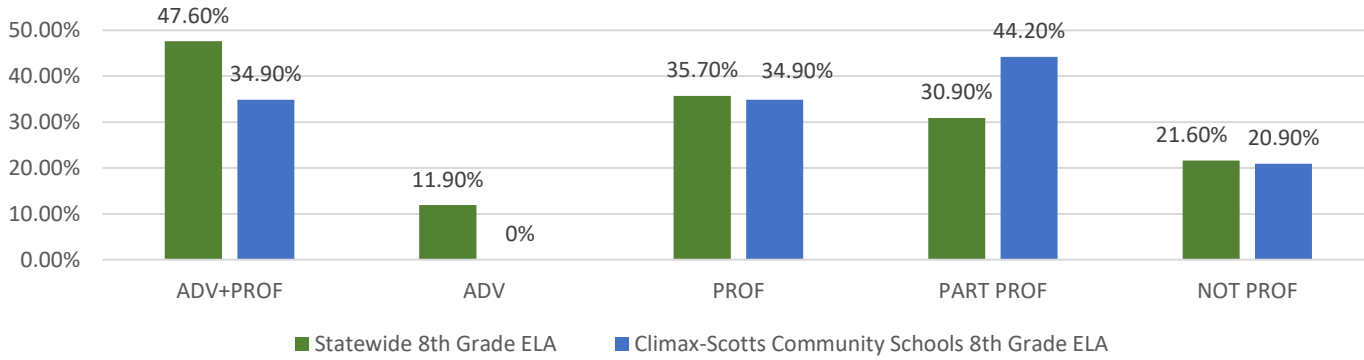
Spring, 2015 M-Step Assessment Data



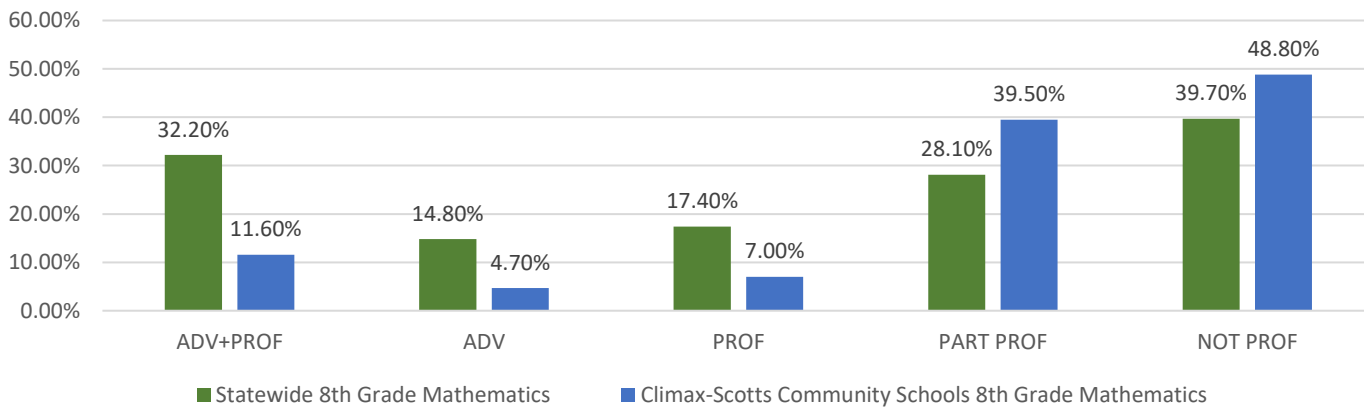
7th Grade Science



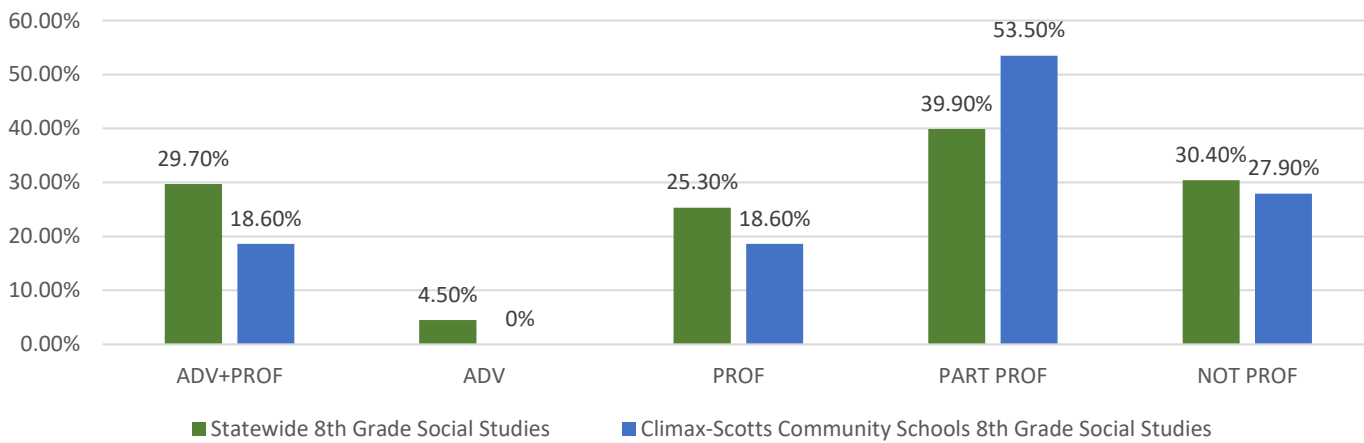
8th Grade ELA



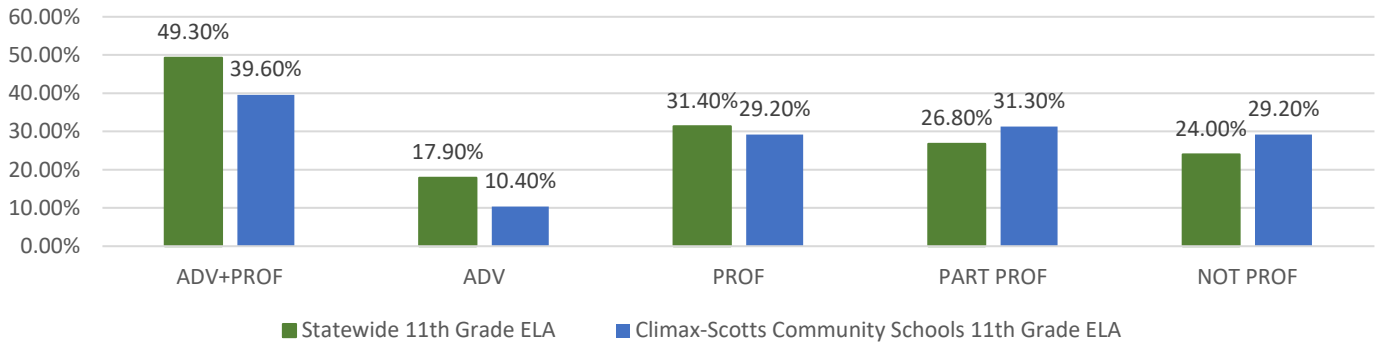
8th Grade Mathematics



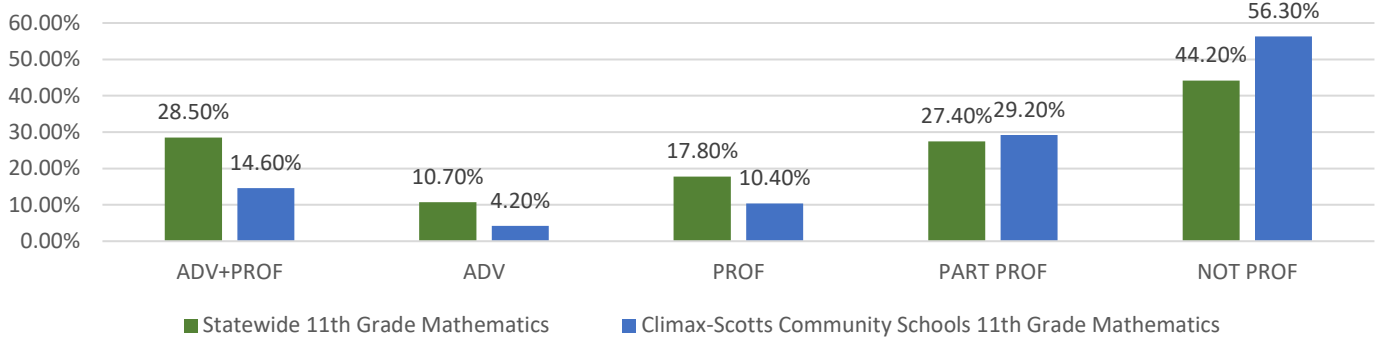
8th Grade Social Studies



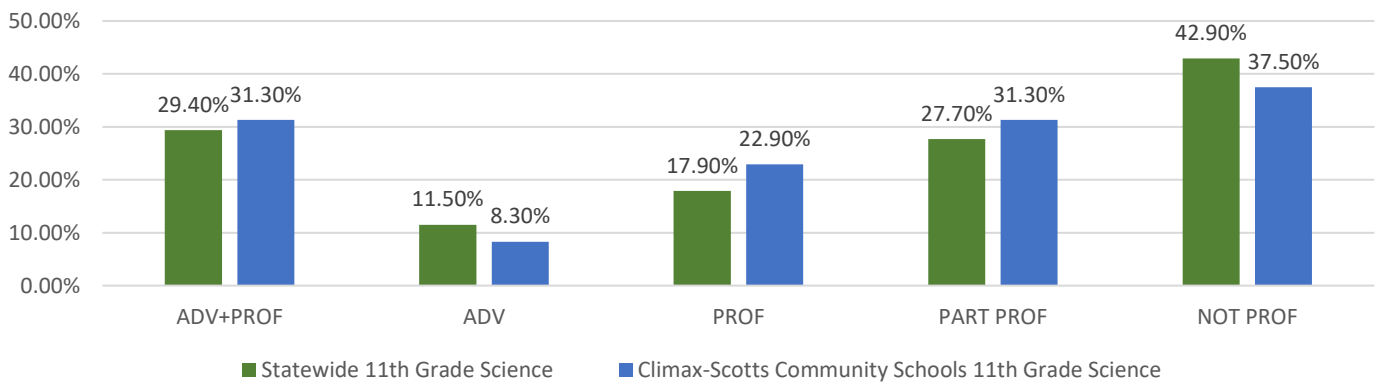
11th Grade ELA



11th Grade Mathematics



11th Grade Science



11th Grade Social Studies

