



Use of 98c Grant Funding – Learning Loss

The funding from the 98c Federal Grant will be approximately \$37/student. One of the requirements to receive the funding is to present to the board how we plan to use the funds to help students recover from learning loss during the pandemic.

We plan to utilize the funding for software, technology, and staffing to identify subgroups and individual students who are showing learning loss or need academic improvement. We will also utilize the software and staffing as a placement assessment and to design reading activities for students.

- NWEA Assessment Program – NWEA measures academic growth in four subject areas and identifies individuals that are below benchmark.
- Eidex Program – Eidex can help analyze subgroups that need academic improvement allowing us to individualize interventions to small groups, rather than just individuals.
- Lexia Learning Program - Lexia uses a placement assessment and then the program designs reading activities for students.
- Literature Coach – Our literature coach will be working additional hours to implement and utilize the Lexia Learning Program for improving reading loss suffered during the pandemic.

Other Information:

The start of funding begins with the new fiscal year or when the district board approves the plan if the approval occurs after September 30, 2022. All funds must be encumbered by June 30, 2023, to allow the district time to submit the legislatively required report to MDE by July 14. Remember, though, that the amount of money each district will receive cannot be determined until after the application closes since the allocations will be based on the number of students represented by the eligible applicants.

There will be a final report due after June 30, 2022.

A template for the report will be provided once we get through the application and allocation process. The legislation requires that the report “detail... the amounts spent, the services provided with the funding, students reached with the funding, and any outcomes that measure how the funds that were used to address learning loss impacted student achievement.”

[Link to board agenda for the Presentation](#)