

Annual Education Report Climax-Scotts Community Schools (39020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	39.5%	17	18.6%	8	20.9%	9	34.9%	15	25.6%	11
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	50.0%	15	20%	4	*	11	26.7%	8	23.3%	7
ELA	3rd Grade Content	American Indian or Alaska Native	2018-19	33.9%	186	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	40.5%	15	21.6%	8	18.9%	7	32.4%	12	27.0%	10
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	53.8%	14	20%	4	*	10	*	8	20%	4
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	33.3%	8	20%	3	*	5	37.5%	9	29.2%	7
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	52.4%	11	20%	<3	*	*	*	6	20%	4

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ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	47.4%	9	26.3%	5	21.1%	4	31.6%	6	21.1%	4
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	37.5%	9	20%	3	*	6	29.2%	7	33.3%	8
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	29.4%	5	20%	<3	*	*	29.4%	5	41.2%	7
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	22.6%	7	10%	<3	*	*	29.0%	9	48.4%	15
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	28.1%	9	12.5%	4	15.6%	5	31.3%	10	40.6%	13
ELA	4th Grade Content	American Indian or Alaska Native	2020-21	30.8%	140	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	28.0%	7	20%	<3	20%	*	28.0%	7	44.0%	11
ELA	4th Grade Content	White	2020-21	49.4%	25,863	33.3%	8	20%	4	20%	4	37.5%	9	29.2%	7
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	50%	3	50%	<3	50%	<3	50%	4	50%	5
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	50%	4	50%	<3	50%	*	50%	5	50%	4
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	21.1%	4	20%	<3	20%	*	26.3%	5	52.6%	10
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	26.3%	5	20%	*	20%	<3	26.3%	5	47.4%	9

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ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	20%	4	20%	<3	20%	*	20%	4	*	12
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	20%	3	20%	<3	20%	<3	*	6	*	10
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	33.3%	14	11.9%	5	21.4%	9	31.0%	13	35.7%	15
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	26.8%	11	10%	<3	*	*	24.4%	10	48.8%	20
ELA	5th Grade Content	American Indian or Alaska Native	2020-21	26.9%	125	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	32.4%	12	10.8%	4	21.6%	8	29.7%	11	37.8%	14
ELA	5th Grade Content	White	2020-21	48.4%	25,033	28.6%	10	10%	<3	*	*	20.0%	7	51.4%	18
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	38.9%	7	20%	<3	*	*	33.3%	6	27.8%	5
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	25.0%	5	20%	<3	*	*	30.0%	6	45.0%	9
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	29.2%	7	20%	3	20%	4	29.2%	7	41.7%	10
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	28.6%	6	20%	<3	20%	*	20%	4	*	11
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	27.3%	6	20%	<3	*	*	36.4%	8	36.4%	8

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ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	20%	5	20%	<3	20%	*	*	7	*	14
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	18.0%	9	10%	<3	*	*	28.0%	14	54.0%	27
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	23.5%	8	10%	<3	*	*	17.6%	6	58.8%	20
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	50%	<3	50%	<3	50%	<3	<3	<3	*	9
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	18.9%	7	10%	<3	*	*	32.4%	12	48.6%	18
ELA	6th Grade Content	White	2020-21	42.6%	21,749	27.6%	8	20%	<3	*	*	20.7%	6	51.7%	15
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	22.2%	4	20%	<3	20%	<3	27.8%	5	50.0%	9
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	50%	4	50%	<3	50%	*	50%	<3	50%	8
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	15.6%	5	10%	<3	*	*	28.1%	9	56.3%	18
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	20%	4	20%	<3	20%	*	20%	4	*	12
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	20%	<3	20%	<3	20%	<3	*	9	*	15

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ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	50%	3	50%	<3	50%	*	50%	<3	50%	8
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	36.6%	15	10%	4	*	11	26.8%	11	36.6%	15
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	34.4%	11	18.8%	6	15.6%	5	34.4%	11	31.3%	10
ELA	7th Grade Content	Asian	2020-21	64.3%	1,478	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	37.1%	13	11.4%	4	25.7%	9	28.6%	10	34.3%	12
ELA	7th Grade Content	White	2020-21	44.5%	22,979	37.0%	10	20%	5	20%	5	29.6%	8	33.3%	9
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	39.1%	9	20%	3	*	6	26.1%	6	34.8%	8
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	35.3%	6	*	*	20%	<3	*	8	20%	3
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	33.3%	6	20%	<3	*	*	27.8%	5	38.9%	7
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	50%	5	50%	<3	50%	*	50%	3	50%	7
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	20%	5	20%	<3	20%	*	*	9	*	11
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	27.8%	5	20%	<3	20%	*	38.9%	7	33.3%	6
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2020-21	12.2%	34	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	25.6%	11	11.6%	5	14.0%	6	46.5%	20	27.9%	12
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	36.7%	11	20%	4	*	7	36.7%	11	26.7%	8
Mathematics	3rd Grade Content	American Indian or Alaska Native	2018-19	34.9%	192	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	29.7%	11	13.5%	5	16.2%	6	43.2%	16	27.0%	10
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	38.5%	10	20%	4	*	6	38.5%	10	23.1%	6
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	20.8%	5	20%	<3	20%	*	37.5%	9	41.7%	10
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	33.3%	7	20%	<3	*	*	38.1%	8	28.6%	6
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	31.6%	6	*	*	20%	<3	*	*	20%	2
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	20.8%	5	20%	<3	20%	*	41.7%	10	37.5%	9
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	29.4%	5	20%	<3	*	*	23.5%	4	47.1%	8
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	35.5%	11	10%	<3	*	*	35.5%	11	29.0%	9
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	28.1%	9	10%	3	*	6	43.8%	14	28.1%	9
Mathematics	4th Grade Content	American Indian or Alaska Native	2020-21	22.7%	102	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2018-19	70.7%	2,554	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*

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Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	40.0%	10	20%	<3	*	*	32.0%	8	28.0%	7
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	33.3%	8	20%	3	*	5	*	13	20%	3
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	50%	4	50%	<3	50%	*	50%	3	50%	5
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	50%	4	50%	<3	50%	*	50%	6	50%	3
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	36.8%	7	20%	<3	*	*	42.1%	8	21.1%	4
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	26.3%	5	20%	*	20%	<3	42.1%	8	31.6%	6
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	30.0%	6	20%	<3	*	*	30.0%	6	40.0%	8
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	20%	3	20%	<3	20%	<3	*	9	*	7
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	23.8%	10	10%	4	*	6	45.2%	19	31.0%	13
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	10%	4	10%	<3	10%	<3	*	13	*	24
Mathematics	5th Grade Content	American Indian or Alaska Native	2020-21	15.3%	70	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	21.6%	8	10%	3	*	5	43.2%	16	35.1%	13
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	11.4%	4	10%	<3	10%	<3	37.1%	13	51.4%	18
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	20%	3	20%	<3	20%	<3	*	8	*	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	20%	<3	20%	<3	20%	<3	*	7	*	13
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	29.2%	7	20%	3	20%	4	45.8%	11	25.0%	6
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	20%	4	20%	<3	20%	<3	*	6	*	11
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	20%	3	20%	<3	20%	*	*	12	*	7
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	20%	<3	20%	<3	20%	<3	*	8	*	17
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	14.0%	7	10%	<3	10%	*	52.0%	26	34.0%	17
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	11.8%	4	10%	<3	10%	*	38.2%	13	50.0%	17
Mathematics	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	50%	<3	50%	<3	50%	<3	*	5	*	6
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	16.2%	6	10%	<3	*	*	54.1%	20	29.7%	11
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	20%	3	20%	<3	20%	<3	*	12	*	14
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	27.8%	5	20%	<3	*	*	44.4%	8	27.8%	5
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	50%	<3	50%	<3	50%	<3	*	5	*	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	10%	<3	10%	<3	10%	<3	*	18	*	12
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	20%	<3	20%	<3	20%	<3	*	8	*	10
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	20%	<3	20%	<3	20%	<3	*	16	*	9
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	50%	<3	50%	<3	50%	<3	*	4	*	8
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	34.1%	14	12.2%	5	22.0%	9	31.7%	13	34.1%	14
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	21.9%	7	10%	3	*	4	40.6%	13	37.5%	12

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Asian	2020-21	63.1%	1,456	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	34.3%	12	14.3%	5	20.0%	7	31.4%	11	34.3%	12
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	20%	5	20%	*	20%	<3	*	11	*	11
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	34.8%	8	20%	<3	*	*	30.4%	7	34.8%	8
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	20%	<3	20%	<3	20%	<3	*	9	*	6
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	33.3%	6	20%	3	20%	3	33.3%	6	33.3%	6
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	50%	5	50%	<3	50%	*	50%	4	50%	6

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	24.0%	6	20%	<3	20%	*	28.0%	7	48.0%	12
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	22.2%	4	20%	<3	20%	*	38.9%	7	38.9%	7
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2020-21	9.7%	27	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	24.4%	10	10%	<3	*	*	34.1%	14	41.5%	17
Science	5th Grade Content	American Indian or Alaska Native	2020-21	18.7%	83	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	25.7%	9	10%	<3	*	*	31.4%	11	42.9%	15
Science	5th Grade Content	Female	2020-21	27.5%	9,500	20%	4	20%	<3	20%	*	*	8	*	8
Science	5th Grade Content	Male	2020-21	29.6%	10,619	28.6%	6	20%	<3	*	*	28.6%	6	42.9%	9
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	20%	5	20%	<3	20%	*	*	6	*	15
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	13.9%	5	10%	<3	*	*	55.6%	20	30.6%	11
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	20%	3	20%	<3	20%	*	*	17	*	6
Science	8th Grade Content	Female	2020-21	21.4%	7,489	50%	4	50%	<3	50%	*	50%	7	50%	3
Science	8th Grade Content	Male	2020-21	23.7%	8,780	20%	<3	20%	<3	20%	<3	*	13	*	8
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	50%	<3	50%	<3	50%	<3	*	7	*	7
Science	8th Grade Content	English Learners	2020-21	2.1%	69	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	20%	<3	20%	<3	20%	<3	*	13	*	14
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	White	2020-21	16.9%	7,499	20%	<3	20%	<3	20%	<3	*	11	*	14
Science	11th Grade Content	Female	2020-21	12.9%	3,611	20%	<3	20%	<3	20%	<3	*	8	*	10
Science	11th Grade Content	Male	2020-21	18.0%	5,200	50%	<3	50%	<3	50%	<3	*	5	*	4
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	50%	<3	50%	<3	50%	<3	*	5	*	6
Science	11th Grade Content	English Learners	2020-21	0.5%	<10	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2020-21	4.4%	23	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	14.3%	6	10%	<3	*	*	52.4%	22	33.3%	14
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	10%	3	10%	<3	10%	*	*	23	*	15

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	American Indian or Alaska Native	2020-21	5.5%	25	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	13.5%	5	10%	<3	*	*	54.1%	20	32.4%	12
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	10%	3	10%	<3	10%	*	*	21	*	11
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	20%	<3	20%	<3	20%	<3	*	11	*	5
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	20%	<3	20%	<3	20%	<3	*	13	*	7
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	20%	4	20%	<3	20%	*	*	11	*	9
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	20%	3	20%	<3	20%	*	*	10	*	8

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	20%	<3	20%	<3	20%	<3	*	13	*	9
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	20%	<3	20%	<3	20%	<3	*	14	*	12
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	22.5%	9	10%	<3	*	*	37.5%	15	40.0%	16
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	27.8%	10	10%	<3	*	*	47.2%	17	25.0%	9

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	26.5%	9	10%	<3	*	*	38.2%	13	35.3%	12
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	30.8%	8	20%	<3	*	*	*	14	20%	4
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	22.2%	4	20%	<3	20%	*	38.9%	7	38.9%	7
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	50%	6	50%	<3	50%	*	50%	4	50%	4
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	22.7%	5	20%	<3	*	*	36.4%	8	40.9%	9
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	20%	4	20%	<3	20%	*	*	13	*	5

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	20%	<3	20%	<3	20%	<3	*	11	*	11
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	50%	3	50%	<3	50%	<3	50%	7	50%	5
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	40.0%	16	10%	4	*	12	42.5%	17	17.5%	7
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	27.6%	8	20%	<3	*	*	51.7%	15	20.7%	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	40.5%	15	10.8%	4	29.7%	11	40.5%	15	18.9%	7
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	29.6%	8	20%	<3	*	*	48.1%	13	22.2%	6
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	25.0%	4	20%	<3	20%	*	*	*	20%	1
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	27.8%	5	20%	<3	*	*	*	10	20%	3
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	50.0%	12	20%	3	*	9	25.0%	6	25.0%	6
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	50%	3	50%	<3	50%	*	50%	5	50%	3
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	50%	4	50%	<3	50%	*	50%	8	50%	3

Annual Education Report Climax-Scotts Community Schools (39020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	50%	<3	50%	<3	50%	<3	*	7	*	3
Social Studies	11th Grade Content	English Learners	2020-21	7.0%	131	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2020-21	23.1%	122	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*

Annual Education Report Climax-Scotts Community Schools (39020)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	67.5%	27	40.0%	16	27.5%	11	12.5%	5	20.0%	8
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	57.5%	23	37.5%	15	20.0%	8	12.5%	5	30.0%	12
English (EBRW)	8th Grade Content	Black or African American	2018-19	34.5%	6,226	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	70.6%	24	47.1%	16	23.5%	8	11.8%	4	17.6%	6
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	67.9%	19	39.3%	11	28.6%	8	7.1%	<3	25.0%	7
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	83.3%	15	55.6%	10	27.8%	5	11.1%	<3	5.6%	1
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	85.7%	12	57.1%	8	28.6%	4	<5%	<3	*	2
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	54.5%	12	27.3%	6	27.3%	6	13.6%	3	31.8%	7

Annual Education Report Climax-Scotts Community Schools (39020)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	42.3%	11	26.9%	7	15.4%	4	19.2%	5	38.5%	10
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	58.3%	14	33.3%	8	25.0%	6	12.5%	3	29.2%	7
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	50.0%	8	25.0%	4	25.0%	4	12.5%	<3	37.5%	6
English (EBRW)	8th Grade Content	English Learners	2018-19	27.6%	1,720	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	37.5%	15	12.5%	5	25.0%	10	40.0%	16	22.5%	9
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	20.0%	8	5.0%	<3	15.0%	*	50.0%	20	30.0%	12

Annual Education Report Climax-Scotts Community Schools (39020)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2018-19	13.9%	2,499	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	44.1%	15	14.7%	5	29.4%	10	32.4%	11	23.5%	8
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	25.0%	7	<5%	<3	*	*	50.0%	14	25.0%	7
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	38.9%	7	11.1%	<3	27.8%	*	50.0%	*	11.1%	2
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	21.4%	3	14.3%	<3	7.1%	<3	50.0%	7	28.6%	4
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	36.4%	8	13.6%	3	22.7%	5	31.8%	7	31.8%	7
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	19.2%	5	<5%	<3	*	*	50.0%	13	30.8%	8

Annual Education Report Climax-Scotts Community Schools (39020)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	33.3%	8	8.3%	<3	25.0%	*	50.0%	12	16.7%	4
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	12.5%	<3	<5%	<3	*	<3	*	9	*	5
Mathematics	8th Grade Content	English Learners	2018-19	14.1%	885	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2018-19	16.5%	275	*	*	*	*	*	*	*	*	*	*

Annual Education Report Climax-Scotts Community Schools (39020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Climax-Scotts Community Schools	2018-19	Total Score	All Students	933.2	N/A	8	19.5%	33	80.5%	41
Climax-Scotts Community Schools	2020-21	Total Score	All Students	939.1	N/A	3	10%	30	90%	33
Climax-Scotts Community Schools	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Climax-Scotts Community Schools	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Climax-Scotts Community Schools	2018-19	Total Score	White	931.3	N/A	8	21.1%	30	78.9%	38
Climax-Scotts Community Schools	2020-21	Total Score	White	928.6	N/A	3	20%	26	80%	29
Climax-Scotts Community Schools	2018-19	Total Score	Female	926.5	N/A	3	20%	14	80%	17
Climax-Scotts Community Schools	2020-21	Total Score	Female	921.9	N/A	<3	20%	*	80%	21
Climax-Scotts Community Schools	2018-19	Total Score	Male	937.9	N/A	5	20.8%	19	79.2%	24
Climax-Scotts Community Schools	2020-21	Total Score	Male	969.2	N/A	<3	50%	*	50%	12
Climax-Scotts Community Schools	2018-19	Total Score	Economically Disadvantaged	881.3	N/A	<3	20%	*	80%	16

Annual Education Report Climax-Scotts Community Schools (39020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Climax-Scotts Community Schools	2020-21	Total Score	Economically Disadvantaged	940.0	N/A	<3	50%	*	50%	15
Climax-Scotts Community Schools	2018-19	Total Score	Not Economically Disadvantaged	966.4	N/A	7	28.0%	18	72.0%	25
Climax-Scotts Community Schools	2020-21	Total Score	Not Economically Disadvantaged	938.3	N/A	<3	20%	*	80%	18
Climax-Scotts Community Schools	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10
Climax-Scotts Community Schools	2018-19	Total Score	Not English Learners	933.2	N/A	8	19.5%	33	80.5%	41
Climax-Scotts Community Schools	2020-21	Total Score	Not English Learners	937.4	N/A	3	10%	28	90%	31
Climax-Scotts Community Schools	2018-19	Total Score	Not Migrant	933.2	N/A	8	19.5%	33	80.5%	41
Climax-Scotts Community Schools	2020-21	Total Score	Not Migrant	939.1	N/A	3	10%	30	90%	33
Climax-Scotts Community Schools	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Climax-Scotts Community Schools	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Climax-Scotts Community Schools	2018-19	Total Score	Students Without Disabilities	951.7	N/A	8	22.2%	28	77.8%	36

Annual Education Report Climax-Scotts Community Schools (39020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Climax-Scotts Community Schools	2020-21	Total Score	Students Without Disabilities	955.7	N/A	3	20%	27	80%	30
Climax-Scotts Community Schools	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	< 10
Climax-Scotts Community Schools	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	< 10
Climax-Scotts Community Schools	2018-19	Total Score	Not Homeless	929.5	N/A	8	20.0%	32	80.0%	40
Climax-Scotts Community Schools	2020-21	Total Score	Not Homeless	936.9	N/A	3	10%	29	90%	32
Climax-Scotts Community Schools	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	< 10
Climax-Scotts Community Schools	2018-19	Total Score	Not Foster Care	929.5	N/A	8	20.0%	32	80.0%	40
Climax-Scotts Community Schools	2020-21	Total Score	Not Foster Care	939.1	N/A	3	10%	30	90%	33
Climax-Scotts Community Schools	2018-19	Total Score	Not Military Connected	933.2	N/A	8	19.5%	33	80.5%	41
Climax-Scotts Community Schools	2020-21	Total Score	Not Military Connected	939.1	N/A	3	10%	30	90%	33
Climax-Scotts Community Schools	2018-19	Evidence-Based Reading and Writing	All Students	477.1	480	18	43.9%	23	56.1%	41

Annual Education Report Climax-Scotts Community Schools (39020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Climax-Scotts Community Schools	2020-21	Evidence-Based Reading and Writing	All Students	477.3	480	16	48.5%	17	51.5%	33
Climax-Scotts Community Schools	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Climax-Scotts Community Schools	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Climax-Scotts Community Schools	2018-19	Evidence-Based Reading and Writing	White	477.6	480	17	44.7%	21	55.3%	38
Climax-Scotts Community Schools	2020-21	Evidence-Based Reading and Writing	White	470.3	480	13	44.8%	16	55.2%	29
Climax-Scotts Community Schools	2018-19	Evidence-Based Reading and Writing	Female	474.1	480	7	41.2%	10	58.8%	17
Climax-Scotts Community Schools	2020-21	Evidence-Based Reading and Writing	Female	469.0	480	9	42.9%	12	57.1%	21
Climax-Scotts Community Schools	2018-19	Evidence-Based Reading and Writing	Male	479.2	480	11	45.8%	13	54.2%	24
Climax-Scotts Community Schools	2020-21	Evidence-Based Reading and Writing	Male	491.7	480	7	50%	5	50%	12
Climax-Scotts Community Schools	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	446.9	480	5	31.3%	11	68.8%	16
Climax-Scotts Community Schools	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	475.3	480	8	50%	7	50%	15

Annual Education Report Climax-Scotts Community Schools (39020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Climax-Scotts Community Schools	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	496.4	480	13	52.0%	12	48.0%	25
Climax-Scotts Community Schools	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	478.9	480	8	44.4%	10	55.6%	18
Climax-Scotts Community Schools	2020-21	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Climax-Scotts Community Schools	2018-19	Evidence-Based Reading and Writing	Not English Learners	477.1	480	18	43.9%	23	56.1%	41
Climax-Scotts Community Schools	2020-21	Evidence-Based Reading and Writing	Not English Learners	475.2	480	15	48.4%	16	51.6%	31
Climax-Scotts Community Schools	2018-19	Evidence-Based Reading and Writing	Not Migrant	477.1	480	18	43.9%	23	56.1%	41
Climax-Scotts Community Schools	2020-21	Evidence-Based Reading and Writing	Not Migrant	477.3	480	16	48.5%	17	51.5%	33
Climax-Scotts Community Schools	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Climax-Scotts Community Schools	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Climax-Scotts Community Schools	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	486.1	480	17	47.2%	19	52.8%	36
Climax-Scotts Community Schools	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	486.0	480	16	53.3%	14	46.7%	30

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Climax-Scotts Community Schools	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Climax-Scotts Community Schools	2020-21	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Climax-Scotts Community Schools	2018-19	Evidence-Based Reading and Writing	Not Homeless	474.5	480	17	42.5%	23	57.5%	40
Climax-Scotts Community Schools	2020-21	Evidence-Based Reading and Writing	Not Homeless	476.6	480	15	46.9%	17	53.1%	32
Climax-Scotts Community Schools	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Climax-Scotts Community Schools	2018-19	Evidence-Based Reading and Writing	Not Foster Care	474.5	480	17	42.5%	23	57.5%	40
Climax-Scotts Community Schools	2020-21	Evidence-Based Reading and Writing	Not Foster Care	477.3	480	16	48.5%	17	51.5%	33
Climax-Scotts Community Schools	2018-19	Evidence-Based Reading and Writing	Not Military Connected	477.1	480	18	43.9%	23	56.1%	41
Climax-Scotts Community Schools	2020-21	Evidence-Based Reading and Writing	Not Military Connected	477.3	480	16	48.5%	17	51.5%	33
Climax-Scotts Community Schools	2018-19	Mathematics	All Students	456.1	530	9	22.0%	32	78.0%	41
Climax-Scotts Community Schools	2020-21	Mathematics	All Students	461.8	530	3	10%	30	90%	33

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Climax-Scotts Community Schools	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Climax-Scotts Community Schools	2020-21	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Climax-Scotts Community Schools	2018-19	Mathematics	White	453.7	530	8	21.1%	30	78.9%	38
Climax-Scotts Community Schools	2020-21	Mathematics	White	458.3	530	3	20%	26	80%	29
Climax-Scotts Community Schools	2018-19	Mathematics	Female	452.4	530	3	20%	14	80%	17
Climax-Scotts Community Schools	2020-21	Mathematics	Female	452.9	530	<3	20%	*	80%	21
Climax-Scotts Community Schools	2018-19	Mathematics	Male	458.8	530	6	25.0%	18	75.0%	24
Climax-Scotts Community Schools	2020-21	Mathematics	Male	477.5	530	<3	50%	*	50%	12
Climax-Scotts Community Schools	2018-19	Mathematics	Economically Disadvantaged	434.4	530	<3	20%	*	80%	16
Climax-Scotts Community Schools	2020-21	Mathematics	Economically Disadvantaged	464.7	530	<3	50%	*	50%	15
Climax-Scotts Community Schools	2018-19	Mathematics	Not Economically Disadvantaged	470.0	530	7	28.0%	18	72.0%	25

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Climax-Scotts Community Schools	2020-21	Mathematics	Not Economically Disadvantaged	459.4	530	<3	20%	*	80%	18
Climax-Scotts Community Schools	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
Climax-Scotts Community Schools	2018-19	Mathematics	Not English Learners	456.1	530	9	22.0%	32	78.0%	41
Climax-Scotts Community Schools	2020-21	Mathematics	Not English Learners	462.3	530	3	10%	28	90%	31
Climax-Scotts Community Schools	2018-19	Mathematics	Not Migrant	456.1	530	9	22.0%	32	78.0%	41
Climax-Scotts Community Schools	2020-21	Mathematics	Not Migrant	461.8	530	3	10%	30	90%	33
Climax-Scotts Community Schools	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Climax-Scotts Community Schools	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Climax-Scotts Community Schools	2018-19	Mathematics	Students Without Disabilities	465.6	530	9	25.0%	27	75.0%	36
Climax-Scotts Community Schools	2020-21	Mathematics	Students Without Disabilities	469.7	530	3	20%	27	80%	30
Climax-Scotts Community Schools	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10

Annual Education Report Climax-Scotts Community Schools (39020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Climax-Scotts Community Schools	2020-21	Mathematics	Homeless	*	530	*	*	*	*	<10
Climax-Scotts Community Schools	2018-19	Mathematics	Not Homeless	455.0	530	9	22.5%	31	77.5%	40
Climax-Scotts Community Schools	2020-21	Mathematics	Not Homeless	460.3	530	3	10%	29	90%	32
Climax-Scotts Community Schools	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Climax-Scotts Community Schools	2018-19	Mathematics	Not Foster Care	455.0	530	9	22.5%	31	77.5%	40
Climax-Scotts Community Schools	2020-21	Mathematics	Not Foster Care	461.8	530	3	10%	30	90%	33
Climax-Scotts Community Schools	2018-19	Mathematics	Not Military Connected	456.1	530	9	22.0%	32	78.0%	41
Climax-Scotts Community Schools	2020-21	Mathematics	Not Military Connected	461.8	530	3	10%	30	90%	33

Annual Education Report Climax-Scotts Community Schools (39020)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Climax-Scotts Community Schools (39020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	244	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	199	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	120	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	125	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	119	<10	*	*	*	*	*	*	*

Annual Education Report Climax-Scotts Community Schools (39020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2020-21	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	223	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	244	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	223	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	242	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	243	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	244	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	244	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Climax-Scotts Community Schools (39020)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	199	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	120	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	119	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	223	<10	*	*	*	*	*	*	*

Annual Education Report Climax-Scotts Community Schools (39020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2020-21	244	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	223	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	242	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	243	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	244	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	108	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	14	<10	*	*	*	*	*	*	*

Annual Education Report Climax-Scotts Community Schools (39020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	89	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	108	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	101	<10	*	*	*	*	*	*	*

Annual Education Report Climax-Scotts Community Schools (39020)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	106	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	108	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	89	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	55	<10	*	*	*	*	*	*	*

Annual Education Report Climax-Scotts Community Schools (39020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	101	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	106	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	108	<10	*	*	*	*	*	*	*

Annual Education Report Climax-Scotts Community Schools (39020)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	78.43%	86.30%	87.93%	94.44%
Black or African American	67.31%	<10	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	84.50%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	80.00%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	66.67%	79.46%	82.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	77.86%	94.44%

Annual Education Report Climax-Scotts Community Schools (39020)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.07%	N/A

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Climax-Scotts Community Schools (39020)	32.31	11.34	35.1%	N/A	N/A	N/A	N/A
Climax-Scotts High School (00723)	16.66	3.00	18.0%	N/A	N/A	N/A	N/A
Climax-Scotts Elementary School (03425)	14.72	8.00	54.4%	N/A	N/A	N/A	N/A
Climax-Scotts Virtual Academy (09930)	0.51	0.34	66.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Climax-Scotts Community Schools (39020)	3.50	0.00	0.0%	N/A	N/A	N/A	N/A
Climax-Scotts High School (00723)	1.20	0.00	0.0%	N/A	N/A	N/A	N/A
Climax-Scotts Elementary School (03425)	1.50	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Climax-Scotts Community Schools (39020)	32.31	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Climax-Scotts Community Schools (39020)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Climax-Scotts High School (00723)	16.66	0.00	0.0%	N/A	N/A	N/A	N/A
Climax-Scotts Elementary School (03425)	14.72	0.00	0.0%	N/A	N/A	N/A	N/A
Climax-Scotts Virtual Academy (09930)	0.51	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Climax-Scotts Community Schools (39020)	32.31	1.17	3.6%	N/A	N/A	N/A	N/A
Climax-Scotts High School (00723)	16.66	1.17	7.0%	N/A	N/A	N/A	N/A
Climax-Scotts Elementary School (03425)	14.72	0.00	0.0%	N/A	N/A	N/A	N/A
Climax-Scotts Virtual Academy (09930)	0.51	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Climax-Scotts Community Schools (39020)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Climax-Scotts Community Schools (39020)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Climax-Scotts Community Schools (39020)
 NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Climax-Scotts Community Schools (39020)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Climax-Scotts Community Schools (39020)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Climax-Scotts Community Schools (39020)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display